

which are called compensational- corrective, at public and private schools, work within diagnosis, prevention and therapy of disorders of children from I-VI classes of primary school, as a pedagogue in school, therapeutic, environmental day-rooms, educational institutions and educational administration for people with specific educational needs and difficulties in learning.

#### Kindergarten education (2<sup>nd</sup> degree studies)

- educates teachers of kindergarten education; graduates possess theoretical knowledge and practical skills within preparing and holding classes in kindergarten, diagnosing the needs of children and choosing proper methods and form of working with children, solving problems and neutralizing didactic-educational difficulties, cooperating with parents and institutions which support the development of children and knowledge of law of education system and professional status of a teacher.

#### PEDAGOGY – new specializations:

#### Protective-Educational Pedagogy with Family Assistant (1<sup>st</sup> degree studies)

- educates people who are prepared for taking a role of the assistant of a family- a job oriented to working with families which struggle with life problems, with people endangered by social exclusion especially at work, with families in crisis, with addicted and disabled people;
- graduates can be employed in protective-educational institutions, therapeutic groups, diagnostic and reclamation institutions, children care centres, children and family help centres, court guardianship, pedagogical-psychological clinics, welfare institutions, social support and upbringing problems centres and as assistants and environmental pedagogues in rehabilitation centres, dysfunctional family support institutions, as well as kindergartens, schools and institutions which organize children's and teenagers' free time.

#### Integrated Primary Education with Methodology of Distance Education (1<sup>st</sup> degree studies)

- educates to gain an innovative profession which fits the criteria and standards mentioned in National Professional Qualification Standards, prepared by the Ministry of Labour and Social Policy and Development Center of Human Resources (methodology of distance education);
- graduates are specialists in the methodology of education and offer educational-advising service and their workplaces are institutions which offer distance education in a formal and informal system e.g. educational institutions (schools, local Boards of Education, centres of professional development for teachers), pu-

blic and private institutions, which offer educational-advising service or compile remote courses.

#### Kindergarten Education with Child's Development Early Support (2<sup>nd</sup> degree studies)

- educates highly qualified teachers of kindergarten education and specialists within disabled children's early development disorders support;
- graduates are prepared for setting up a process of children's early development disorders support, for education of children in kindergarten years from the side of organizing didactic, educational-social, creative, therapeutic process

#### SOCIAL-CULTURAL ANIMATION WITH CULTURAL EDUCATION\*

- studies prepare for conducting actions of social-cultural animation and cultural education character for cultural institutions (cultural centres and institutions of culture sharing), for local authorities, non-governmental organizations, local media, social prevention institutions; graduates will be able to create their own institutions and forms of action mainly by making use of possibilities of coming up with their own original projects of actions within social-cultural animation and cultural education;
- a syllabus of studies is a combination of theoretical knowledge from the field of humanistic and social sciences and practical workshop classes within art (film, theatre, literature, fine arts, music) with ways of popularizing them and content connected with cultural tourism and animation of free time; during the studies, students participate in professional practice and creative camps and field studies in different regions of Poland, as well as take active part in cultural affairs

#### OLIGOPHRENOPEDAGOGY WITH ART THERAPY (Pedagogy of Mentally Impaired People with Art Therapy)\*

- individual field of studies gives competences for working as a special pedagogue with mentally impaired people; pedagogical qualifications for diagnosing, didactic-educational and therapeutic work are widened with competences from art therapy, which give more opportunities to plan better work with mentally impaired people;
- graduates possess competences both in education and rehabilitation, as well as in making use of art in therapeutic processes; students, during the course of studies, are individually supervised by two tutors (a special pedagogue and an artist), who are formal mentors and scientific and methodological advisors.

\*a planned field of studies to be launched in 2014/15 academic year.

[www.weinoe.us.edu.pl](http://www.weinoe.us.edu.pl)



The University of Silesia



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Bachelor (1st degree) and Master Studies (2nd degree)

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## ETHNOLOGY (Studies of 1st and 2nd degree)

Ethnology, also called *ethnography* and *cultural anthropology*, describes the history and theory of culture in its different aspects. The element of education is based on field studies held in different regions of Poland and world, during which a student documents and analyses cultural differentiation at the global and regional scale (beginning from tribal, folk cultures, up to tradition of modern societies).

Specializations at 1<sup>st</sup> degree studies:

### Cultural Heritage in a Creative Sector

- educates specialists within popularization, promotion, preservation, evaluation and innovative usage of local and world cultural heritage in a creative sector e.g. in artistic actions, media, creative business services (ethnodesign, fashion, new media, games, advertising);
- an advantage is practices in a ceramics workshop and visual design workshop, workshops of musical folklore, professional practice in institutions and enterprises which belong to creative and cultural sectors, scientific camps in Poland and abroad.

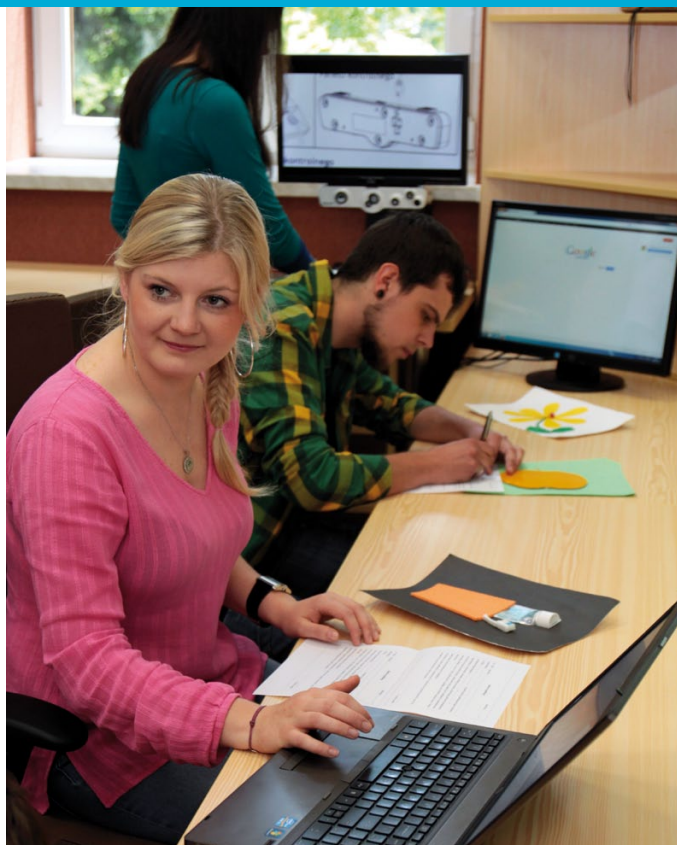
### Applied Anthropology and Cultural Studies

- educates specialists for working in multicultural environments, institutions which work for emigrants and refugees, agencies of international cultural, trade and economic exchange, working in administrative institutions and everywhere, where humanistic education connected with and ability to analyze social reality is needed e. g. in mass media, advertising and marketing, publishing houses, centers of public opinion analysis;
- studies present their practical part in field studies held in Poland and abroad (on different cultural areas), during which a student gathers the skills and methodological attitude in the conditions of complicated processes of cultural transformations e. g. taking place at the ethnical borderlands.

## PEDAGOGY – specializations:

### Job and Educational Counseling with Sociotherapy (1st degree studies)

- aims at educating well-qualified pedagogues, who will play a role of job and educational counselors, as well as sociotherapists;
- graduates are prepared for activities in different areas of social and educational actions and working in institutions helping people of differential abilities and inclinations to development, who originate from stable familial and socio-economical situation, as well as different groups of people (children, teenagers, adults) who need orientation, support and professional help in daily life and education.



### Social Pedagogy with Geragogy (2<sup>nd</sup> degree studies)

- aims at educating well-qualified pedagogues, animators, therapists, who undertake activities of an environmental guardian to arm elderly people;
- graduates are prepared for activities in different educational, cultural, protective-therapeutic, preserving areas, especially for socio-therapeutic activities.

### Social Pedagogy with Sociotherapy (2<sup>nd</sup> degree studies)

- prepares students for educational-protective and therapeutic work at all levels of education;
- graduates are prepared for activities in different educational, protective-educational, preserving areas and especially for holding sociotherapeutic classes

### Social-Cultural Animation (1<sup>st</sup> degree studies)

- studies give general pedagogic preparation and basis of knowledge of culture, its kinds and domains;
- students are prepared for independent animation, creative, popularizing activities. Classes have theoretical, conservatory-practice and workshop character.

### Social-Cultural Animation with Cultural Tourism (2<sup>nd</sup> degree studies)

- studies prepare students for diagnosing, designing, organizing, holding and evaluating widely perceived cultural-educational and social-cultural activities within different age and environmental groups;
- students are prepared for organizing and holding institutions connected with social-cultural animation, cultural education and cultural tourism, designing and implementing actions connected with cultural tourism of different profiles, for working at institutions connected with cultural tourism.

### Philosophical-Social Education (2<sup>nd</sup> degree studies)

- educates participants who are ready to implement new patterns of education and participation in social life;
- graduates gain necessary abilities for undertaking animation and educational actions in the society of uniting Europe, they are prepared for teaching ethics, patriotic and civic education, philosophical education and current affairs at school, as well as integrated classes: human and contemporary culture, culture and art.

### Protective-Educational Pedagogy (1<sup>st</sup> and 2<sup>nd</sup> degree studies)

- created for people interested in taking professional educational care of children, teenagers and adults, which aims at achieving and keeping fullness of physical, mental and social abilities in the living environment, protective-educational institution and workplace; abilities for inquiring pedagogical diagnosis.

### Pedagogical Therapy and Disabled Person Assistant (1<sup>st</sup> and 2<sup>nd</sup> degree studies)

- educates within pedagogy and in the area of special qualifications: diagnosing needs of disabled people, holding pedagogical therapies, cooperating with different institutions of social care, raising funds, coping with stressful situations and giving direct health and protective care.

### Integrated Primary Education and Kindergarten Education (1<sup>st</sup> and 2<sup>nd</sup> degree studies)

- implements subjects of general education according to the standards of teaching specialization; graduates are prepared for working at kindergartens, primary schools, sanitarium schools, preventoriums, as a kindergarten and I-III classes of primary school teacher in public and private education.

### Integrated Primary Education and Pedagogical Therapy (1<sup>st</sup> and 2<sup>nd</sup> degree studies)

- prepares students for working as a teacher of I-III classes of primary school, holding extra classes of pedagogical therapy (compensational-corrective within the therapy of partial deficit),